





Going to school

The following language items can be used by the teacher/children when talking about the picture:

a. To identify and name people or objects in the picture

- backpack/school bag
- bird
- butterfly
- cane/walking stick
- cat
- child/kid
- coconut tree
- dad/daddy/father
- driver
- giraffe
- grandma/grandmother
- kindergarten
- monkey
- mother/mum/mummy
- pavement/sidewalk
- pig
- rainbow
- road
- school
- school bus
- school bus monitor
- school entrance
- school uniform
- shoe
- shoe cabinet/shoe rack
- slide
- steering wheel
- sun
- teacher
- thermometer
- tree
- wall
- wheel

b. To describe people or objects in the picture

- a hot and sunny day
- a red and yellow slide
- a yellow sleeveless top
- happy (boy/girl)
- with a smile on (her/his) face
- The school bus stops by the entrance of the school.

c. To describe actions of people or events in the picture

- carrying his school bag
- changing shoes
- (checking/taking) the girl's temperature
- crying loudly
- going to school happily
- helping the boy to change his shoes
- patting the boy's head
- playing with his friend
- walking into the school
- waving goodbye
- Many children are going to school.
- Some children are carrying their school bags on their back.
- The girl is holding her grandmother's hand.
- The grandmother is taking the girl to school.

d. To imagine other people, objects or events that might relate to the picture

- I go to school by (school bus).
- I go to school on foot.
- I like going to school.
- I like my teacher (Miss Chan).
- I like to (sing and play) at school.
- (Miss Chan) is my favourite teacher.
- My (grandfather) takes me to school.

* The items listed above are grouped according to their nature and use.

* Words in brackets may vary, depending on the contexts.

* They are only for teachers' reference. They are neither prescriptive nor exhaustive.